**FOUNTAIN UNIVERSITY OSOGBO, NIGERIA**

P.M.B.4491, OSOGBO, OSUN STATE.

**COLLEGE OF MANAGEMENT & SOCIAL SCIENCES**

**GENERAL STUDIES UNIT**

2019/2020 SECOND SEMESTER EXAMINATION

**GNS 102: USE OF ENGLISH Credit Unit/** **Status**: 2

**Time Allowed: 1hr: 15** **mins**.

**Instruction : Answer ALL questions**

**Read the passage below carefully and answer the questions that follow**. **Each carries 4 marks**

The 2002 World Cup Competition, also called Korea/Japan 2002, kicked off with a match between the defending champions, France and the Senegalese national team from Africa. Nobody had given the Senegalese any chance against the star-studied defending champions but the 1-0 score line in favour of Senegal showed that African football can no longer be taken for granted.

This shocking defeat of France had raised Africa’s hope of going beyond the first round of the tournament. So, when the Super Eagles of Nigeria filed out against Argentina in the morning of Sunday, June the second, 2002, many Nigerian football enthusiasts delayed attending Church service to watch the match live on television. As expected, the Super Eagles put up strong resistance to the Argentinian Challenge and the day would not have ended on a somber note for Nigerians if the momentum had been sustained throughout the match.

The hope of going beyond the first round, though precarious, was very much alive as the Super Eagles were expected to defeat the opponents, Sweden and England. But some shortcomings in the Nigerian national team needed to be rectified to brighten their chances against their opponents.

First, the defence needed to be strengthened to prevent the opponents from incessantly terrorizing the goalkeeper. Then, the strikers also needed to improve on their lackluster performance against Argentina, since every Nigerian expected them to overwhelm their next opponents in the opening rounds. Lastly, rather than gambling with unfit players, a more creative use of reserves would be necessary to smooth the way to the next round.

If the World Cup *debutants*, Senegal, could nurse the hope of playing in the knock-out stages of the tournament, then the Eagles should soar instead of being intimidated by big names, for no team is invincible.

1. Which of the following captures the writer’s suggestion on how Super Eagles could improve their performance in the subsequent matches? a. Better goalkeeping, a better attack and a stronger midfield b. Replacement of injured players, stronger attackers and rugged defence c. Good coaching, more strikes and more defenders d. Fair officiating, good goalkeeping and fast players
2. A suitable title for the passage is a. Africa Teams in the 2002 World Cup b. The FIFA Korea/Japan 2002 c. The Nigerian and the Senegalese Teams d. The Eagles in World Cup 2002
3. From the argument in the last paragraph, it can be concluded that Eagles were a. more experienced than the Senegalese team b. not as strong as the Senegalese team c. more timid and goal-shy than their opponents d. not sure of getting to the next round of the tournament
4. The word, *debutants*, as used in the passage, means a. hard-fighters b. under-dogs c. first-timers d. giant killers
5. From the passage, it can be concluded that the writer a. was optimistic about the chances of the Eagles B. did not fancy the Eagles’ chances c. was non-committal about the chances of the Eagles d. was certain about the Eagles’ chances **20 marks**
6. In three sentences, one for each summarise the shortcomings of the Eagles according to the passage. **10 marks**
7. Construct a paragraph of not more than 10 lines on a negative effect of social media on Nigerian youths (10 marks). **Writing more than 10 lines attracts -5 marks**

8. **Answer the questions below**:

1. List the five (5) types of reading (2½ marks)
2. What freedom does a critical reader enjoy? (1mark)
3. What does SQ3R stand for? (2½ marks)
4. What is the major difference between a resume and curriculum vitae? (1 mark)
5. State four (4) essential elements a paragraph must have. (2mark)
6. What is a topic sentence? (1 mark)
7. State the main features of a formal letter. (3marks)
8. State four (4) characteristics of a good paragraph (2 marks)
9. State the four (4) categories of register (1 mark)
10. State eight (8) steps you are to take to become a great writer (2 marks)